

REPUBLIC OF RWANDA
 ACADEMIC YEAR: 2021/2022
 ENGLISH SCHEME OF WORK
 CLASS: SENIOR ONE

	UNIT TITLE	LESSON TITLE & EVALUATION	LEARNING OBJECTIVES + KEY UNIT COMPETENCES	TEACHING METHOD+ TECHNIQUES+EVALUATION PROCEDURES	RESOURCES+ REFERENCES	
11-15/10	UNIT 1: My secondary school.	Lesson 1 : Talking about subjects	-Describe subjects studied and subject preferences - Practice at home: read books and magazines in English about subjects that interest you	-Reading in Groups -Group work to brainstorm -Jigsaw -Presentation of findings	-Internet -Oxford Dictionary - Student book (MK English Grammar)	
		Lesson 2 : Describing the school day	-In both speech and writing describe the school day -Listen to texts about the school day	Reading in Groups -Group work to brainstorm -Jigsaw -Presentation of findings	-Internet -Oxford Dictionary - Student book (English Grammar book)	

		Lesson3: Describing my school	-Listen to texts about the school day or about friends	-Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	-Internet -Oxford Dictionary - Student book (English Grammar book)	
		Lesson 4: Describing friends	- Practice at home: read books and magazines in English about subjects that interest you -Write and talking about a friend -Listen to texts about the school day or about friends	-Presentation of findings -Reading in Groups -Group work to brainstorm -Jigsaw	-Internet -Oxford Dictionary - Student book (English Grammar book)	
18-22/10		Lesson 5: Language structure	-Recognize the use of the present simple tense - Questions with Wh- questions (Question with how, how long, how many,	Group work to brainstorm Question and answer -Reading	-Internet -Oxford Dictionary - Student book (English Grammar book)	

			when ...) -There is/are			
		Lesson 6: Sound and Spelling	To use to extend and develop vocabulary spelling and pronunciation	-Reading -Question and answer method	-Internet -Oxford Dictionary - Student book (English Grammar book)	
		END UNIT ASSESSMENT				
	UNIT 2:Food and nutrition	Lesson 1: Talking about meals	-To use language learnt in the context of food and nutrition	-Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	Internet -History& - Internet -Oxford Dictionary - Student book (English Grammar book)	
25-29/10		Lesson 2 : Talking about likes and dislikes	-Think critically and share about your diet. - Appreciate the importance of	Presentation of findings Reading in Groups -Group work		

			having a balanced diet	to brainstorm -Jigsaw		
		Lesson 3: Classifying food stuffs	Orally describe mealtimes and favourite foods.	-Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	Internet -History& Citizenship - Internet -Oxford Dictionary - Student book (English Grammar book)	
		Lesson 4: Describing a balanced diet	- Orally describe mealtimes and favourite foods. - Think critically and share about your diet: is it balanced?	Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	-Internet -Oxford Dictionary - Student book (English Grammar book)	
01-05/11		Lesson 5: Describing a recipe	Write and present the recipe for a Rwandan to the class	Group work to brainstorm -Jigsaw -Question and Answer method	-Internet -Oxford Dictionary - Student book (English Grammar book)	
		Lesson 6: Language	-Using relative pronouns	Group work to brainstorm	-Internet	

		structure	-Adverbs of frequency -Countable and non-countable nouns -Determiners of quantity -Present simple tense	-Jigsaw -Question and Answer method	-Oxford Dictionary - Student book (English Grammar book)	
		Lesson 7: sounds and spelling	Use dictionary and thesauruses to extend and develop vocabulary	Using dictionaries and thesauruses	-Internet -Oxford Dictionary - Student book (English Grammar book)	
		End unit assessment				
08-12/11	UNIT 3: Holidays activities	Lesson 1: Describing holidays and talking about holidays activities	Orally describe holidays times and holiday activities	Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	-Internet -Oxford Dictionary - Student book (English Grammar book)	
		Lesson:2 Recounting a	-Write about	Presentation of findings	-Internet	

		particular holiday and describing a planned holiday	holiday plans	Reading in Groups -Group work to brainstorm -Jigsaw	-Oxford Dictionary - Student book (English Grammar book)	
15-19/11		Lesson 3: Describing fixed holiday plans	-Describe a past holiday	Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	-Student bo-Internet -Oxford Dictionary - Student book (English Grammar book)	
		Lesson 4: Writing a tourist brochure for Rwanda Lesson 5 : language structure Lesson 6 Sounds and spelling	Write and read a holiday advertisement	Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	-Internet -Oxford Dictionary - Student book (English Grammar book)	

		End unit assessment				
22-26/11	Unit 4: Clothes and fashion	Lesson1: Saying what someone is wearing	-Adverbs of frequency -Adverb of time: last week, moth , etc - Duration: for two weeks -The past simple tense -I like +ing form Future tense with going to	-Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	-Internet -Oxford Dictionary - Student book (English Grammar book)	
		Lesson 2: Describing cloths	-Present tense with future meaning.	-Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
		Lesson 3: Buying cloths and saying what you wear		Use dictionary and thesauruses to extend and develop vocabulary	-Internet -Oxford Dictionary - Student	

				book (English Grammar book)	
29/11-03/12		Lesson 4: Language structure	<ul style="list-style-type: none"> - Present continuous tense - When clauses - Adjectives for describing cloths - Like+ ing form - How much? 	<ul style="list-style-type: none"> - Internet - Oxford Dictionary - Student book (English Grammar book) 	
		Lesson 5: Sounds and spelling	Use dictionary and thesauruses to extend and develop vocabulary	<ul style="list-style-type: none"> - Internet - Oxford Dictionary - Student book (English Grammar book) 	
			End unit assessment		
06-10/12	REVISION				
13-17/12	EXAMS				
20-	MARKING				

24/12	AND MAKING REPORT FORMS					
SECOND TERM						
10- 14/01	UNIT 5 :Books and school work habits	LESSON 1: Talking about books	For learning objectives, have a look at the syllabus	Presentation of findings Reading in Groups -Group work	Internet - Student book (MK English Grammar) -Oxford Dictionary	
17- 21/01		LESSON 2: Talking about libraries	For learning objectives, have a look at the syllabus	Presentation of findings Reading in Groups -Group work to brainstorm	Internet - Student book (MK English Grammar) -Oxford Dictionary	
24- 28/01		Lesson3: Reading stories	For learning objectives, have a look at the	Presentation of findings Reading in Groups -Group work	Internet - Student book (MK English	

			syllabus		Grammar) -Oxford Dictionary	
31/01- 04/02		<p>Lesson 4: Talking about a particular book</p> <p>Lesson 5 Instructions for working in class</p> <p>Lesson 6: Writing a composition</p>	<p>For learning objectives, have a look at the syllabus</p> <p>For learning objectives, have a look at the syllabus</p> <p>For learning objectives, have a look at the syllabus</p>	<p>Presentation of findings</p> <p>Reading in Groups -Group work</p> <p>Presentation of findings</p> <p>Reading in Groups -Group work</p> <p>Presentation of findings</p> <p>Reading in Groups -Group work</p>	<p>Internet - Student book (MK English Grammar) -Oxford Dictionary</p> <p>Internet - Student book (MK English Grammar) -Oxford Dictionary -Internet</p>	

		<p>Lesson 7: Recounting and explaining</p> <p>Lesson 8: Defining and contrasting</p>	<p>For learning objectives, have a look at the syllabus</p> <p>For learning objectives, have a look at the syllabus</p>	<p>Presentation of findings</p> <p>Reading in Groups -Group work</p> <p>Presentation of findings</p> <p>Reading in Groups -Group work</p>	<p>-Oxford Dictionary - Student book (English Grammar book)</p> <p>Internet - Student book (MK English Grammar) -Oxford Dictionary -Internet -Oxford Dictionary - Student book (English Grammar book)</p>	
07-11/02		Lesson 9 Language structure	For learning objectives, have a look at the syllabus	<p>Presentation of findings</p> <p>Reading in Groups -Group work</p>	<p>Internet - Student book (MK English Grammar) -Oxford Dictionary</p>	

		<p>Lesson 10 Sound and spelling</p> <p>End unit assessment</p>	Use dictionaries and thesauruses to extend and develop vocabulary spelling and pronunciations.	<p>Presentation of findings</p> <p>Reading in Groups -Group work</p>	<p>-Internet -Oxford Dictionary - Student book (English Grammar book)</p>	
14-18/02	UNIT 6: Healthy living	<p>Lesson 1: Describing diseases</p> <p>Lesson 2 Describing symptoms</p>	For learning objectives, have a look at the syllabus	<p>Presentation of findings</p> <p>Reading in Groups -Group work</p>	<p>-Internet -Oxford Dictionary - Student book (English Grammar book)</p>	
		Lesson 3 Describing diseases prevention	For learning objectives, have a look at the syllabus	<p>Presentation of findings</p> <p>Reading in Groups -Group work</p>	<p>-Internet -Oxford Dictionary - Student book (English Grammar book)</p>	
21-25/02		Lesson 4 Giving advice about healthy diet	For learn For learning objectives, have a look at the	<p>Presentation of findings</p> <p>Reading in Groups</p>	<p>Internet - Student book (MK</p>	

		<p>Lesson 5 Giving advice on diseases prevention</p> <p>Lesson 6: Disease prevention</p> <p>Lesson 7: Language structure</p> <p>Lesson 8 Sounds spelling</p>	<p>syllabus</p> <p>ing objectives, have a look at the syllabus</p> <p>For learning objectives, have a look at the syllabus</p> <p>For learning objectives, have a look at the syllabus</p> <p>Use dictionaries and thesauruses to extend and develop vocabulary spelling and pronunciations.</p>	<p>-Group work</p> <p>Presentation of findings</p> <p>Reading in Groups -Group work</p> <p>Presentation of findings</p> <p>Reading in Groups -Group work</p> <p>Presentation of findings</p> <p>Reading in Groups -Group work</p>	<p>English Grammar) -Oxford Dictionary</p> <p>Internet - Student book (MK English Grammar) -Oxford Dictionary</p> <p>Internet - Student book (MK English Grammar) -Oxford Dictionary</p> <p>Internet - Student book (MK English Grammar)</p>	
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		End unit assessment			-Oxford Dictionary	
28/02-04/03	UNIT 7: History of Rwanda	Lesson 1 Talking about social Lesson 2 Talking about colonial history	For learning objectives, have a look at the syllabus For learning objectives, have a look at the syllabus	Presentation of findings Reading in Groups -Group work	-Internet -Oxford Dictionary - Student book (English Grammar book)	
07-11/03		Lesson 3 Talking about post-colonial history in Rwanda	For learning objectives, have a look at the syllabus	Presentation of findings Reading in Groups -Group work	Internet - Student book (MK English Grammar) -Oxford Dictionary -Internet -Oxford Dictionary - Student book (English Grammar)	

					book)	
14-18/03		Lesson 4 Language structure	Use of Past simple tense, Adverbials of time time clauses with simple tense and the past continuous tense	Presentation of findings Reading in Groups -Group work	Internet - Student book (MK English Grammar) -Oxford Dictionary	
	End unit assessment	Lesson 5 Sounds and spelling	Use dictionaries and thesauruses to extend and develop vocabulary spelling and pronunciations.	Presentation of findings Reading in Groups -Group work	Internet - Student book (MK English Grammar) -Oxford Dictionary	
	REVISION					
21-25/03	EXAMS					
28/03-01/04	MARKING AND MAKING REPORTS					
THIRD TERM						

18-22/04	UNITY 8: The physical environment	Lesson 1 Describing physical features	For learning objectives, have a look at the syllabus	Presentation	Dictionaries Internet	
		Lesson 2 Describing resources	For learning objectives, have a look at the syllabus	Presentation of findings	- Student book (MK English Grammar) -Oxford Dictionary	
		Lesson 3 Comparing temperature	For learning objectives, have a look at the syllabus	Reading in Groups -Group work		
25-29/04		Lesson 4 Comparing rain fall	For learning objectives, have a look at the syllabus	Presentation of findings	Internet - Student book (MK English Grammar) -Oxford Dictionary	
				Reading in Groups -Group work		

02-06/05	<i>End unit assessment</i>	<p>Lesson 5 Language structure</p> <p>Lesson 6 Sounds and spelling</p>	<p>-Passive voice with can -Comparatives and superlatives</p> <p>Use dictionaries and thesauruses to extend and develop vocabulary spelling and pronunciations.</p>	<p>Presentation of findings</p> <p>Reading in Groups -Group work</p>	<p>Internet - Student book (MK English Grammar) -Oxford Dictionary</p>	
09-13/05	UNIT 9: Anti-social behaviour	<p>Lesson 1 Describing anti-social behaviour</p>	For learning objectives, have a look at the syllabus	Presentation	<p>Internet - Student book (MK English Grammar) -Oxford Dictionary</p>	

		<p>Lesson 2 Discussing smoking, alcohol and drug abuse</p>	<p>For learning objectives, have a look at the syllabus</p>	<p>In groups discuss common disease</p>	<p>Internet - Student book (MK English Grammar) -Oxford Dictionary</p>	
16-20/05		<p>Lesson 3 Describing why people engage in anti-social behaviour</p> <p>Lesson 4 Describing the effects of anti-social behaviour</p>	<p>For learning objectives, have a look at the syllabus</p> <p>For learning objectives, have a look at the syllabus</p>	<p>Presentation of findings</p> <p>Reading in Groups -Group work</p> <p>Presentation of findings</p> <p>Reading in Groups -Group work</p>		

23-27/05		Lesson 5 Language structure	-Passive voice present tense. - Connectors of time: first, the, after that, etc.	Presentation of findings Reading in Groups -Group work	Internet - Student book (MK English Grammar) -Oxford Dictionary -Internet -Oxford Dictionary - Student book (English Grammar book)	
		Lesson 6 Sounds and spelling	Use dictionaries and thesauruses to extend and develop vocabulary spelling and	Presentation of findings Reading in Groups -Group work	-Internet -Oxford Dictionary - Student book (English Grammar book)	

	End unit assessment		pronunciations.			
30/05-03-06	UNIT 10: Sources of wealth	Lesson 1 Describing agriculture products	For learning objectives, have a look at the syllabus	Presentation of findings Reading in Groups -Group work	-Internet -Oxford Dictionary - Student book (English Grammar book)	
06-10/06		Lesson 2 Describing mineral resources	For learning objectives, have a look at the syllabus	Presentation of findings Reading in Groups -Group work	-Internet -Oxford Dictionary - Student book (English Grammar book)	
		Lesson 3 Describing a process	For learning objectives, have a look at the syllabus	Presentation of findings Reading in Groups -Group work	-Internet -Oxford Dictionary - Student book (English Grammar book)	
13-17/06		Lesson 4 Interpret a	For learning objectives, have	Presentation of findings	-Internet -Oxford	

		table describing imports and exports	a look at the syllabus	Reading in Groups -Group work	Dictionary - Student book (English Grammar book)	
20-24/06		Lesson 5 Language structure	For learning objectives, have a look at the syllabus	Presentation of findings Reading in Groups -Group work	-Internet -Oxford Dictionary - Student book (English Grammar book)	
		Lesson 6: Sounds and spellings	Use dictionaries and thesauruses to extend and develop vocabulary spelling and pronunciation	Presentation of findings Reading in Groups -Group work	-Internet -Oxford Dictionary - Student book (English Grammar book)	
27/06-01/07	REVISION					
04-08/07	EXAMS					
11-15/07	MARKING AND REPORTING					

