

REPUBLIC OF RWANDA

ACADEMIC YEAR: 2021/2022

ENGLISH SCHEME OF WORK

CLASS: SENIOR TWO

DATE	UNIT TITLE	LESSON TITLE& EVALUATION	LEARNING OBJECTIVES + KEY UNIT COMPETENCES	TEACHING METHOD+ TECHNIQUES+EVALUATION PROCEDURES	RESOURCES+ REFERENCES	OBBSERVATION
11-15/10	UNIT 1: HEROES &CITIZENSHIP	Lesson 1: Speaking &Reading text about famous person	-To use language in the context of heroes and citizens like Martin Luther King, NDABAGA... -Identify the use of the past tense	-Reading in Groups -Group work to brainstorm -Jigsaw -Presentation of findings	-History& Citizenship book1 -Oxford Dictionary - Student book (MK English Grammar	
		Lesson 2: Talking about Leadership	-Show willingness and express as desire to take up responsibilities	Reading in Groups -Group work to brainstorm -Jigsaw -Presentation of findings	History& Citizenship book1 -Oxford Dictionary - Student	

			<p>in the community</p> <ul style="list-style-type: none"> -State the vocabularies of citizenship and Leadership 		book (MK English Grammar)	
		Lesson3: Talking about citizenship	<p>Recognize adult's responsibilities</p> <ul style="list-style-type: none"> -Write about the responsibilities of adult & children 	<ul style="list-style-type: none"> -Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw 	-Internet History& Citizenship book1	
		Lesson 4: Responsibilities of a Leader	<p>-To recognize the responsibilities of a leader</p> <ul style="list-style-type: none"> -Enjoy working in the community & encourage others to do the same 	<ul style="list-style-type: none"> -Presentation of findings -Reading in Groups -Group work to brainstorm -Jigsaw 	Internet History& Citizenship book1	
18-22/10		Lesson 5: Language structure	<p>Past simple tense</p> <p>Modal verb</p> <p>Must</p>	<p>Group work to brainstorm</p> <p>Question and answer</p> <ul style="list-style-type: none"> -Reading 	Internet History& Citizenship book1	
		Lesson 6: Sound and	To use dictionaries &	<ul style="list-style-type: none"> -Reading -Question and answer method 	-Internet -History&	

		Spelling END UNIT ASSESSMENT	thesauruses to extend and develop vocabulary spelling and pronunciation		Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
	UNIT 2: LEADERSHIP& DEMOCRACY N. PERIOD: 18	Lesson 1: Reading a text describing the democratic and electoral process	-To use language learnt in the context of leadership and democracy -Express concern about what people are saying about politics in the community -It is their right to vote for their representatives	-Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
25- 29/10		Lesson 2 Vocabulary	Democratic processes, Elections , political objectives	Presentation of findings Reading in Groups -Group work to brainstorm	Internet -History& Citizenship book1	

				-Jigsaw	- Student book (MK English Grammar) -Oxford Dictionary	
		Lesson 3: Describing political objectives	-Recognize how politician set up their objectives -Identify the vocabulary of democratic processes elections and political objectives	-Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
		Lesson 4: Describing a role of a leader	-To identify the role of a leader -Link those key roles with those of their local leaders	Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
01-05/11		Lesson 5: Language	-Passive voice -present simple	Group work to brainstorm		

		structure	tense -Using passive voice to talk about political objectives (Equal right, better...)	-Jigsaw -Question and Answer method		
				-Discussion -Question & Answer method	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
		Lesson: 6 sounds and spelling End unit assessment	Extending and developing vocabulary	Using dictionaries and thesauruses	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
08-12/11	UNIT 3: THEMEDIA	Lesson 1: Language use	-Use language learnt in the	Presentation of findings	Internet Student book	

		<p>talking about newspapers and magazines</p>	<p>context of media</p> <ul style="list-style-type: none"> -Enjoy reading newspapers and magazines 	<p>Reading in Groups</p> <ul style="list-style-type: none"> -Group work <p>to brainstorm</p> <ul style="list-style-type: none"> -Jigsaw 	<p>(MK English Grammar)</p> <ul style="list-style-type: none"> -Oxford Dictionary -Internet -jeuneAfrique magazines -Imvahonshya Student book (MK English Grammar) -Oxford Dictionary -Internet -jeuneAfrique magazines -Imvahonshya 	
		<p>Lesson:2</p> <p>Reading stories</p>	<ul style="list-style-type: none"> -Recognize the use of adverbs of frequency through reading stories 	<p>Presentation of findings</p> <p>Reading in Groups</p> <ul style="list-style-type: none"> -Group work <p>to brainstorm</p> <ul style="list-style-type: none"> -Jigsaw 	<p>Internet</p> <ul style="list-style-type: none"> -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary 	
15-19/11		<p>Lesson 3:</p> <p>talking about</p>	<ul style="list-style-type: none"> -Enjoy listening to radio or 	<p>Presentation of findings</p>	<ul style="list-style-type: none"> -Student book (MK 	

		radio& TV. Programme	watching TV news in English -Describe habits to TV &radio	Reading in Groups -Group work to brainstorm -Jigsaw	English Grammar) -Internet -jeuneAfrique magazines -Imvahonshya -Listening to radio -Watch TV	
		Lesson 4: Role playing a TV/ Radio Broadcast Lesson 5 : language structure End unit assessment	-How role playing is organized -Enjoy reading plays Adverbs of frequency, present perfect tense, future tense with will	Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	Student book (MK English Grammar) -Internet -jeuneAfrique magazines -Imvahonshya -Listening to radio -Watch TV	
22-26/11	Unit 4:EDUCATION PERIODS: 18	Lesson1: Language use describing language aspirations	-Listen to/read texts about the education of family members -Identify the use of	-Presentation of findings Reading in Groups -Group work to brainstorm	-Student book (MK English Grammar)	

			conditional sentences	-Jigsaw		
		Lesson 2: Educational system in Rwanda	-Listen to/read texts about the education of family members -Identify the use of conditional sentences	-Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
		Lesson 3: Education of family members& friends		Read a text about jobs and the qualifications they requires	Presentation of findings Reading in Groups -Group work	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary
29/11-03/12		Lesson 4: Talking about qualifications		-Think wisely and share the qualifications you might need after finishing school	-Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary

		Lesson 5: Education institutions	-Know vocabularies used by education institutes	Presentation of findings Reading in Groups -Group work	Internet -History & Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary
		Lesson 6: Language structure	-To know the use of would like to, to+ infinitive -Develop the habit of researching new words read in text	Presentation of findings Reading in Groups -Group work to brainstorm -Jigsaw	Internet -History & Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary
		End unit assessment			
06-10/12	REVISION				
13-17/12	EXAMS				
20-24/12	MARKING AND MAKING REPORT FORMS				

SECOND TERM

10-14/01	UNIT 5: RWANDA& EAST AFRICA	LESSON 1: Talking about position of Rwanda	Know which countries that are neighbours of Rwanda	Presentation of findings Reading in Groups -Group work	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
17-21/01		LESSON 2: Comparing Rwanda and its neighbours	-Identify the use of comparatives and connectors of contrast and similarities	Presentation of findings Reading in Groups -Group work to brainstorm	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
24-28/01		Lesson3: Describing transports routes	-Present on Rwanda and its neighbours or about	Presentation of findings Reading in Groups -Group work	Internet -History& Citizenship book1	

			international Organizations or international trade		- Student book (MK English Grammar) -Oxford Dictionary	
31/01-04/02		Lesson 4: Describing international organisations Lesson 5 Describing local and international trade	Present on Rwanda and its neighbours or about international Organizations or international Describe goods sold at a local and international market	Presentation of findings Reading in Groups -Group work Presentation of findings Reading in Groups -Group work	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
07-11/02		Lesson 6 Language structure	Using comparatives and connectors of contrast and similarity Sound and spelling		Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	

		Lesson 7 Sound and spelling End unit assessment	Use dictionaries and thesauruses to extend and develop vocabulary spelling and pronunciations.		Dictionary	
14-18/02	UNIT 6: The environment	Lesson 1: Talking about natural resources Lesson 2 Talking about the uses of resources	Protection of resources Lesson 3 Talking about exploiting resources and pollution	Field trip Importance of resources	map	
		Lesson 4 Talking about protecting resources Lesson 5	In both speech and writing describe the exploitation of resources and the causes of pollution			
21-25/02		Lesson 4 Talking about protecting resources Lesson 5	In both speech and writing describe environmental protection. Use:		Internet -History & Citizenship book1 - Student book (MK)	

		<p>Language structure</p> <p>Lesson 6 Sounds spelling</p> <p>End unit assessment</p>	<ul style="list-style-type: none"> -Used for + ing -Avoid +ing -First condition -Determiners of Quantity -Modal verbs <p>Use dictionaries and thesauruses to extend and develop vocabulary spelling and pronunciations.</p>		<p>English Grammar) -Oxford Dictionary</p>	
28/02 - 04/03	UNIT 7: COMMUNITY SERVICES	<p>Lesson 1 Describing transport facilities</p> <p>Lesson 2 Describing frequency of transport</p>	<p>In both speech and writing describe how many people use different forms of transport and how frequent it is.</p>	Group discussion	Transport local facilities	

07-11/03		Lesson 3 Talking about road transport problems and comparing forms of transport Lesson 4 Conducting a transport survey	In writing describe roads problems, their solutions and comparing forms of transport. Carry out a survey of local road use and write a report.		Internet -History & Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
14-18/03		Lesson 5 Describing local facilities Lesson 6 Language structure End unit assessment	Present a plan of local facilities -Modal verb (should) -Adverbs of frequency -Comparatives and superlatives -Determiners of quantity		Internet -History & Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
	REVISION					
21-	EXAMS					

25/03						
28/03 -01/04	MARKING AND MAKING REPORTS					

THIRD TERM

18- 22/04	UNITY 8: MEASUREMENT	Lesson 1 Language use weighing measurement of length , area , volume and capacity. Lesson 2 Measuring people height Lesson 3 Measuring height and width	In both speech and writing measure height , weight length Width, volume , area and describe calculations.	Presentation	Dictionaries Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
25- 29/04		Lesson 4 Measuring size in shoes and clothes	In both speech and writing measure height , weight length Width, volume , area and		Internet -History& Citizenship book1 - Student book (MK	

		Lesson 5 Measuring distances on a map	describe calculations. Listen to a text on measurements or on comparing distances in Rwanda		English Grammar) -Oxford Dictionary	
02-06/05		Lesson 6 Language structure Lesson 7 Sounds and spelling End unit assessment	-Comparatives .How high, long, wide, much etc. Use dictionaries and thesauruses to extend and develop vocabulary spelling and pronunciations.		Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
09-13/05	UNIT 9: HEALTH	Lesson 1 Describing illness	Show interest in acquiring and sharing information about infection and prevention Recognize the use of model verbs	Presentation	Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford	

					Dictionary	
		Lesson 2 Describing symptoms	Find out the symptoms of a patient who suffer from malaria Identify the vocabularies of illness symptoms of HIV and Infection control	In groups discuss common disease	Internet -History & Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
16-20/05		Lesson 3 Discussing HIV and Malaria Lesson 4 Describing treatment Lesson 5 Describing how to keep healthy	Show interest in acquiring and sharing information about infection and prevention In both speech and writing, talk about treatment of different illnesses. Write an advice brochure about healthy living.	Brainstorming how we get diseases		

23- 27/05		Lesson 6 Talking about preventing infections Lesson 7 Language structure	Read and listen to text about illnesses, symptoms, diseases prevention or healthy living. -Modal verbs : Can ,should -By+ ing -First conditional		Internet -History& Citizenship book1 - Student book (MK English Grammar) -Oxford Dictionary	
		Lesson 8 Sounds and spelling End unit assessment	Use dictionaries and thesauruses to extend and develop vocabulary spelling and pronunciations.			
30/05 -03-06	UNIT 10: GENDER	Lesson 1 Language use Describing famous women in Rwanda	Be sensitive and vocal about gender	Read a text about famous Rwandan women	Dictionary Internet	
06- 10/06		Lesson 2 Recounting the	In speech describe	Stories and paying attention to adverbial of time	Dictionary Internet	

		life story of famous women	traditional gender roles in Rwanda			
		Lesson 3 Recounting the life story of famous women	Confidently inform classmate about gender	Read a text about the life of a famous woman Michel Obama	Internet Dictionary	
13-17/06		Lesson 4 Describing modern gender roles	Will be able to differ modern to tradition gender	Gender role	Internet Dictionary listening	
20-24/06		Lesson 5 Giving opinions about gender role Lesson 6 Language structure	Will be able to recognize the use of past tenses and model verbs -Used to -Allowed to -Could, couldn't -Should, shouldn't -Past simple tense and adverbials of time	Read a text about the life of a famous woman Michel Obama	Internet Dictionary listening	
27/06-01/07	REVISION					
04-08/07	EXAMS					

11- 15/07	MARKING AND REPORTING					
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