

SCHEME OF WORK OF GEOGRAPHY &ENVIRONMENT 2021-2022

ACADEMIC YEAR: 2022 TERM:1 SCHOOL: SUBJECT: GEOGRAPHY AND ENVIRONMENT

TEACHER'S NAME: CLASS: S1

DATES	UNIT TITLE	LESSON TITLE+EVALUATION	LEARNING OBJECTIVES+KEY COMPETENCE	TEACHING METHODS&TECHNIQUES	RESOURCES &REFERENCES	OBSERVATION
WEEK1 11- 15/10/2021	UNIT1 INTRODUCTION TO GEOGRAPHY	Lesson1: definition, main branches of geography Lesson2: importance of geography	Knowledge and understanding: Identify the branches of geography Skill: Explain the main branches of geography Knowledge and understanding Identify the importance of geography. Skill: Explain the	-group work -Guided discussion -Questions and answers -Group work - Guided discussion -Questions and answers	- geography book1 -internet -geography book1 -internet	

		<p>importance of geography.</p> <p>Attitudes and values</p> <p>Appreciate the importance of geography in relation to other subjects.</p> <p>Show respect toward the available sources of geographical information.</p> <p>Knowledge and understanding</p> <p>State the different sources of obtaining geographical information</p> <p>-Identify the relationship between geography and other subjects.</p> <p>Skills: Classify different sources of geographical information.</p> <p>-Examine the relationship between geography and other subjects.</p>	<p>Reflection</p> <p>Class discussion</p>	<p>Geography book1</p> <p>internet</p>	
<p>Week 2</p> <p>18- 22/10/2022</p>		<p>-Lesson 4: Summative</p>	<p>Key unit competence: to be able to determine the</p>	<p>- Evaluation procedures:</p>	

1	UNIT 2 ELEMENTS OF A MAP	<p>Assessment (1period).</p> <p>-Lesson 1: Definition of map and elements of a good map.(1period)</p> <p>-Lesson 2: Identification and interpretation of</p>	<p>importance of geography and the relationship with other subjects.</p> <p>-Knowledge and understanding: identify the various elements of a good map.</p> <p>-Skills: clarify various elements of a good map and locate features on maps using compass direction.</p> <p>-Attitudes and values: appreciate the elements of a good map.</p> <p>-Knowledge and Understanding: Identify the symbols used on a map.</p> <p>-Skills: observe the symbols on a map and interpret them using a key.</p>	<p>Written test</p> <ul style="list-style-type: none"> - Brain storming - Explanations - Discussion - Questions and answers. 	<ul style="list-style-type: none"> - Geography book s1 - Internet - Atlas - Geography book s1 - Internet - Atlas
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		<p>symbols and signs on a map. (1 period)</p>				
<p>Week 3 25- 29/10/202 1</p>		<p>-Lesson 3: Drawing sketches Of maps (school and home). (1 period)</p> <p>-Lesson 4: The representation of relief features on maps: use of colours, trigonometric</p>	<p>-Knowledge and understanding: Explain how to draw a sketch map. -Skills: Draw a sketch map and apply the elements of a good map.</p> <p>-Knowledge and Understanding: state the indicators of a relief on a physical map and topographic map. -Skills: interpret the indicators of relief on a physical map and topographic map.</p>	<ul style="list-style-type: none"> - Brainstorming - Explanations - Explanations - Questions and answers - Explanations 	<ul style="list-style-type: none"> - Geography Book s1 - Internet - Geography book s1 - Internet - Geography 	

		<p>stations, spot heights and contours. (1 period)</p> <p>-Lesson 5: Map and aerial photographs and Atlas index</p>	<p>-Knowledge and understanding: Define a map and an aerial photograph, define an atlas.</p> <p>-Skills: Differentiate a map from aerial photograph and Explain the elements of an atlas index.</p>	<p>- Reflection</p>	<p>y book s1</p> <p>- Internet</p>	
<p>Week 4</p> <p>01- 05/11/2021</p>		<p>-Lesson 6: Summative assessment (1 period).</p>	<p>Key unit competence: To be able to interpret the essential elements of a map and draw sketch maps.</p>	<p>- Evaluation procedures: written test</p>		

	<p>UNIT 3 THE EARTH IN RELATION TO THE UNIVERSE</p>	<p>-Lesson 1: Definition of Universe and components of Universe (1period).</p> <p>-Lesson 2: Constellations and galaxies (examples of galaxies). (1period).</p>	<p>-Knowledge and understanding: Identify components of the universe. -Skills: Distinguish between various components of the universe. -Attitudes and values: appreciate the universe and its components. -Knowledge and understanding: Identify the types of constellations and galaxies. -Skills: distinguish between constellations and galaxies</p>	<ul style="list-style-type: none"> - Questions and answers - Discussion - Explanations - Explanations - Questions and answers 	<ul style="list-style-type: none"> - Geography book s1 - Internet - Geography book s1 - Internet
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Week 5 8- 12/11/2021	<p>-Lesson 3: The solar system: the sun, the planets and the satellites. (1 period).</p> <p>-Lesson 4: The moon: characteristics and types of eclipse (eclipse of the sun and moon), (1 period).</p> <p>-Lesson 5: The characteristics</p>	<p>-Knowledge and understanding: describe the earth and the solar system</p> <p>-Skills: classify the components of the earth in comparison with other planets.</p> <p>- Knowledge and understanding: State the types of eclipses and the characteristic of the moon.</p> <p>Skills: distinguish between the types of eclipses.</p> <p>-Knowledge and understanding: Describe the earth and the solar system.</p> <p>-Skills: Classify the characteristics of the earth in comparison to those of other planets</p> <p>-Attitudes and values:</p>	<ul style="list-style-type: none"> - Discussion - Group work - Explanations - Question and answers <ul style="list-style-type: none"> - Discussion - Explanation - Brainstorming <ul style="list-style-type: none"> - Group discussion - Explanations - Questions and answers 	<ul style="list-style-type: none"> - Geography book s1 - Internet <ul style="list-style-type: none"> - Geography book s1 - Internet <ul style="list-style-type: none"> - Geography book s1 - Internet 		

		<p>of the earth: elements of the earth, uniqueness of the earth from other planets, shape, size, and its position in the solar system (1 period).</p>	<p>Appreciate the universe and the uniqueness of the earth</p>			
<p>Week 6 15- 19/11/2021</p>		<p>-Lesson 6: The earth's movements and the rotation of the earth (1 period).</p> <p>-Lesson 7: the revolution of the earth (1 period).</p>	<p>- Knowledge and understanding: State the earth's movements and its consequences. -Skills: Analyse the earth's movements and their consequences.</p> <p>- Knowledge and understanding: State the earth's movements and its consequences. -Skills: Analyse the earth's</p>	<p>- Group discussion - Explanations - Reflection</p>	<p>- Geography book s1 - Internet</p> <p>- Geography book s1 - Internet</p>	

		<p>movements and their consequences.</p> <p>-Attitudes and values: Show concern for the changes resulting from the earth movements</p> <p>-Knowledge and understanding: Define latitude and longitude</p> <p>-Skills: Determine time or longitude of different places in relation to the prime meridian (Greenwich meridian) and Distinguish latitude from longitude.</p>	<ul style="list-style-type: none"> - Brain storming - Explanations 	<ul style="list-style-type: none"> - Geography book s1 - Internet
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Week 7 22- 26/11/2021		-Lesson 9: summative assessment (1 period)	Key unit competence: To be able to analyse the impact of the earth's position and movements in the solar system.	Evaluation procedures: Written test	- Geography book s1 - Internet	
Week 8 29/11- 3/12/2021	UNIT 5 FORMS OF RELIEF	-Lesson 2: Internal structure of the earth: crust, the mantle, and core. (1period).	<p>-Knowledge and Understanding: Describe the internal structure of the earth.</p> <p>-Skills: Explain the internal structure of the earth.</p> <p>- Attitudes and values: Appreciate the beauty of the components of the earth and show a desire to protect a range of environments.</p>	<p>- Group discussions</p> <p>- Question and answers</p> <p>- Explanations</p>	<p>- Geography book s1</p> <p>- Internet</p>	
		-Lesson 4: Summative assessment (1period).	<p>Key unit competence: To be able to describe the geological structure of the earth</p> <p>-Knowledge and understanding: Define relief</p>	<p>Evaluation procedures: written test</p>		
				<p>- Field study</p> <p>- Group discussions</p> <p>- Questions and</p>	<p>- Geography book s1</p> <p>- Internet</p>	

		<p>-Lesson 1: Definition of a relief and Notions of slope, altitude, and contours. (1 period).</p>	<p>Skills: Distinguish between different notions of slope.</p>	answers		
Week 9 6- 10/12/2021		<p>Lesson 2: Forms of reliefs: continental relief features and marine relief features</p> <p>3. The relationship between reliefs and human activities (1 period).</p>	<p>-Knowledge and understanding: Identify the different forms of relief features.</p> <p>-Skills: Classify different forms of continental relief features</p> <p>-Attitudes and values: Appreciate the importance of reliefs.</p> <p>- Knowledge and understanding: State the relationship between reliefs and human activities</p> <p>-Skills: Explain the</p>	<ul style="list-style-type: none"> - field study - Group discussion -presentation -Questions and answers - 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

			<p>relationship between reliefs and human activities</p> <p>- Attitudes and values:</p> <p>Advocate for human activities that are friendly to different forms of relief.</p>			
Week 10 13- 17/12/202 1	SERIAL EXAMS					
Week 11 20- 24/12/202 1	MARKING AND WRITING REPORT					

TERM 2

<p>TERM 2 Week 1 10- 14/01/2022</p>	<p>UNIT 6: ROCKS</p>	<p>-Lesson 1: Definition of rocks And the Types of rocks (1period).</p> <p>-Lesson 2: characteristics of rocks: sedimentary, metamorphic and igneous (1period).</p>	<p>-Knowledge and understanding: Define rock and State the types</p> <p>-Skills: Apply knowledge to explain and categorise rocks in their environment.</p> <p>- Knowledge and understanding : state the characteristics of rocks</p> <p>-Skills: Analyse the characteristics of different types of rocks.</p>	<ul style="list-style-type: none"> - Field study - Group discussion - Presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
<p>Week2 17/1- 21/01/2022</p>		<p>Lesson 3: Importance of rocks (1period).</p>	<p>- Knowledge and understanding: Outline the importance of rocks.</p> <p>-Skills: Apply knowledge to explain the importance of</p>	<ul style="list-style-type: none"> - Group discussion - Presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

		<p>Lesson 4: Summative Assessment (1 period).</p>	<p>rocks.</p> <p>-Attitudes and values: Appreciate the economic importance of rocks</p> <p>Key unit competence: To be able to differentiate types of rocks and their economic uses</p> <p>-Knowledge and understanding: Define soils and state the factors responsible for soil formation. -Skills: Examine the characteristics of soil formation processes.</p>	<p>Evaluation procedures: written test</p> <ul style="list-style-type: none"> - Field study - Group discussion - Explanations 		
UNIT 7 SOILS		<p>-Lesson 1: Definition of soil and Soil formation processes: weathering, leaching, salinization, etc. (1 period).</p>			<ul style="list-style-type: none"> - Geography book s1 - Internet 	
Week 3		-Lesson 2: Factors	Knowledge and	- Group	- Geography	

24- 28/01/2021	<p>influencing soil formation: climate, nature of vegetation, and parent rock. (1period).</p> <p>-Lesson 3: Soil properties/constituents. (1period).</p> <p>-Lesson 4: Soil structure: soil profile and soil catena (1period).</p>	<p>Understanding: Identify the factors influencing soil formation</p> <p>-Skills : Analyse the factors influencing soil formation</p> <p>-Knowledge and understanding: Identify soil properties and constituents</p> <p>Skills: appreciate soil properties /constituents</p> <p>-Knowledge and Understanding: Describe soil catena and soil profile.</p> <p>-Skills: Carry out research in a local environment to describe the soil profile and soil catena</p>	<p>discussion</p> <ul style="list-style-type: none"> - Explanations - Group discussions - Explanation - Field study - Group discussion - Presentation 	<p>book s1</p> <ul style="list-style-type: none"> - Internet - Geography book s1 - Internet - Geography book s1 - Internet 	
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31/1- 4/02/2022	<p>Lesson 5: soil structure: texture and pH (1 period).</p> <p>-Lesson 6: Types of soils (1 period).</p> <p>-Lesson 7: Importance of soils (1 period).</p>	<p>-Knowledge and understanding: Describe soil pH and soil texture.</p> <p>-Skills: Distinguish between soil texture and soil pH</p> <p>-Knowledge and understanding: Identify the types of soils</p> <p>-Skills: Classify different types of soil.</p> <p>-Knowledge and understanding: State the importance of soils</p> <p>-Skills: Apply knowledge to suggest the use of certain types of soils</p> <p>-Attitudes and values: Appreciate</p>	<ul style="list-style-type: none"> - Group discussion - Presentation - Questions and answers - Explanations - Field study - Group discussion - Questions and answers - Group discussion - Presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet - Geography book s1 - Internet - Geography book s1 - Internet 	
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			the importance of soil			
Week 5 7- 11/02/2022	<p>Lesson 8: Relationship between soil types and human activities (1period).</p> <p>-Lesson 9 &10: Summative assessment (2periods).</p>	<p>-Knowledge and understanding: Outline the effects of soil on human activities.</p> <p>-Skills: Explain the relationship between different soil types and human activities</p> <p>-Attitudes and values: Appreciate the arrangement of soils in a local environment.</p> <p>Key unit competence: To be able to determine the relationship between different types of soils and human activities</p>	<ul style="list-style-type: none"> - Guided group discussions - Presentation to the class followed by questions and answers 	<p>Evaluation procedures: written test and homework</p>	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

<p>Week 6 14- 18/02/2022</p>	<p>UNIT 8 WEATHER AND CLIMATE</p>	<p>Lesson 1: Definition of weather and climate (1 period).</p> <p>Lesson 2: Atmosphere: definition, structure, composition (1 period).</p>	<p>-Knowledge and understanding: State the difference between weather and climate</p> <p>-Skills: Differentiate weather from climate</p> <p>-Knowledge and understanding: Identify the layers of the atmosphere and state the importance of the atmosphere</p> <p>-Skills: Analyse the layers and importance of the atmosphere</p> <p>-Attitudes and values: Appreciate the value of understanding the importance of layers of the</p>	<ul style="list-style-type: none"> - Field study - Group discussion - Explanations 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
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		<p>Lesson 3: The elements of weather and climate: temperature, precipitation, humidity, clouds, atmospheric pressure, winds and sunshine (1 period).</p>	<p>- Knowledge and understanding: Outline the elements of weather and climate</p> <p>Skills: Describe the elements of weather and climate</p>	<ul style="list-style-type: none"> - field study - group discussion - questions and answers - explanations 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
<p>WEEK 7 21- 25/02/2022</p>		<p>-Lesson 4: The weather station and its instruments (1 period).</p> <p>-Lesson 5: Temperature: definition, factors influencing variation of temperature (1 period).</p>	<p>- Knowledge and understanding: Identify weather instruments at a weather station</p> <p>-Skills: Measure the elements of weather using different instruments.</p> <p>-Knowledge and understanding: State the factors influencing</p>	<ul style="list-style-type: none"> - Field study - Group work - Presentation to the class followed by Q and A <ul style="list-style-type: none"> - Field study - Group work 	<ul style="list-style-type: none"> - Geography book s1 - Internet <ul style="list-style-type: none"> - Geography book s1 - Internet 	

			temperature variation -Skills: Explain the factors influencing temperature variation			
Week8 28/2- 04/03/2022		<p>-Lesson 7: how to calculate temperature (daily temperature and mean daily temperature) (1period).</p> <p>-Lesson 8: mean monthly temperature, mean annual temperature and the mean annual range) (1period).</p> <p>-Lesson 9: Precipitation: definition</p>	<p>-Knowledge and understanding: Identify how to measure temperature</p> <p>Skills: Calculate temperature</p> <p>- Knowledge and understanding: Identify how to measure temperature.</p> <p>- Skills Apply knowledge to measure temperature.</p>	<p>- Explanations</p> <p>- Group work</p> <p>- Explanations</p> <p>- Group work</p>	<p>- Geography book s1</p> <p>- Internet</p> <p>- Geography book s1</p> <p>- Internet</p> <p>- Field study</p> <p>- Guided group discussion</p> <p>- Explanations</p>	

		and forms of precipitation (1 period).	<p>-Knowledge and understanding: Identify the different types of precipitation and State the different types/forms of rainfall</p> <p>-Skills: In an experiment, demonstrate how to measure precipitation</p>		
Week9 7/- 11/3/2022		<p>- Lesson 10: the water cycle (1 period).</p> <p>-Lesson 11: Atmospheric pressure: definition, factors and measurement (1 period).</p>	<p>-Knowledge and understanding : State the major processes of the water cycle</p> <p>-Skills: Explain the processes of the water cycle.</p> <p>-Knowledge and understanding: Explain the factors influencing atmospheric pressure variation.</p>	<p>- explanations</p> <p>-Group work</p> <p>- Group discussion</p> <p>- Presentation to the class followed by Q and A</p> <p>- Explanations</p>	<p>- Geography book s1</p> <p>- Internet</p> <p>- Geography book s1</p> <p>- Internet</p>

		<p>-Lesson 12: Humidity: definition, factors and measurement (1 period).</p>	<p>-Skills: Locate zones of high pressure and low pressure on the earth's surface</p> <p>-Knowledge and understanding: Identify the factors influencing humidity and how to measure humidity</p> <p>-Skills: Explain the factors influencing humidity and how to measure humidity</p>	<ul style="list-style-type: none"> - Group discussion - Presentation to the class followed by Q and A - Explanations 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
Week 10 14- 18/3/2022		<p>Lesson 13: Wind: definition, types and measurement (1 period).</p> <p>-Lesson 14: Clouds: definition and type.</p>	<p>- Knowledge and understanding: Identify the different types of winds</p> <p>-Skills: Locate major planetary winds on the globe and Describe different types of winds</p>	<ul style="list-style-type: none"> - Filed study - Group discussion - Explanations 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

		<p>(1period).</p> <p>-Lesson 15: Sunshine: definition and measurement (1period).</p>	<ul style="list-style-type: none"> - Knowledge and understanding: State the different types of clouds - Skills: Differentiate between various types of clouds - Knowledge and understanding: Define Sunshine - Skills: Explain how to measure sunshine 	<ul style="list-style-type: none"> - Group discussion - Explanations - Filed study - Group discussion - Explanations 	<ul style="list-style-type: none"> - Internet - Geography book s1 - Internet 	
WEEK11 21- 25/03/2022		SERIAL EXAMS		-	-	
WEEK12 28/03- 1/4/2022		MARKING AND WRITING REPORTS		-	-	

<p>THIRD TERM Week 1 18- 22/4/2022</p>	<p>-Lesson16: Factors that influence climate: latitude, altitude, presence or absence of water bodies, vegetation, distance from the sea, human activities, relief, and ocean currents/wind. (1period).</p> <p>-Lesson 17: Climatic zones: tropical zone, temperate zone, polar zone and mountain zone. (1period).</p>	<p>- Knowledge and understanding: Outline the factors influencing climate -Skills: Explain the factors that influence climate.</p> <p>-Knowledge and understanding: Locate the major climatic zones of the world -Skills: Classify the major climatic zones of the world</p> <p>-Knowledge and understanding: Outline the relationship between climate and human</p>	<ul style="list-style-type: none"> - Filed study - Group discussion - Presentation <ul style="list-style-type: none"> - Group discussion - Explanations <ul style="list-style-type: none"> - Group discussion - Presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet <ul style="list-style-type: none"> - Geography book s1 - Internet <ul style="list-style-type: none"> - Geography book s1 - Internet 	
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		<p>-Lesson 18: Impact of weather and climate on human activities (1period)</p>	<p>activities.</p> <p>-Skills: Explain the relationship between climate and human activities</p>		
<p>Week 2 25- 29/04/2022</p>		<p>-Lesson 19: Summative assessment (1period).</p>	<p>Key Unit competence: To be able to recognise the importance of the atmosphere, differentiate weather from climate and classify the major climatic types.</p>	<p>Evaluation procedures: Written test and Homework</p>	

Week 3	UNIT 9 VEGETATION	-Lesson 1: Definition of vegetation and types (natural and artificial) (1 period).	-Knowledge and understanding: Identify different vegetation types on map -Skills: Locate different types of vegetation on map -Attitudes and values: Appreciate the classification of different types of vegetation according to climate, soil, relief and human activities	- Filed study - Group discussions - Presentation with Q and A	- Geography book s1 - Internet
		-Lesson 2: Factors that influence natural vegetation types: climate, soils, relief, human activities, etc. (1 period).	-Knowledge and understanding: Outline the factors that influence the distribution of vegetation.	- Field study - Group discussions - Presentation with Q and A	- Geography book s1 - Internet

2- 6/05/2022	<p>-Lesson 3: Importance of natural vegetation. (1 period).</p>	<p>-Skills: Discuss the factors that influence vegetation distribution</p> <p>-Knowledge and understanding: Outline the importance vegetation</p> <p>-Skills: Discuss the importance of vegetation to human activities</p> <p>-Attitudes and values: Appreciate the importance of vegetation</p>	<ul style="list-style-type: none"> - Group discussion - Presentation with Q and A 	<ul style="list-style-type: none"> - Internet 	
	<p>-Lesson 4: Relationship between vegetation types and human activities</p>	<p>-Knowledge and understanding: State the relationship between vegetation and</p>	<ul style="list-style-type: none"> - group discussions - presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

WEEK 4 09-13/05/2022	UNIT 10 GENERAL ORGANISATION OF HYDROGRAPHY	(1 period).	human activities -Skills: Explain the relationship between vegetation and human activities		
		-Lesson 5: Summative assessment (1 period).		Evaluation procedures: written test	<ul style="list-style-type: none"> - Geography book s1 - Internet

		<p>State the different types of water bodies and Identify the major terminologies related to drainage</p> <p>-Skills: Observe and categorise different water bodies</p> <p>-Attitudes and values: Appreciate the beauty and value of water bodies.</p>		
	<p>-Lesson 2: rivers and their types (perennial rivers, intermittent rivers and ephemeral rivers) (1 period).</p> <p>-Lesson 3: Identify the major rivers of the world</p>	<p>-Knowledge and understanding: Identify the types of rivers.</p> <p>-Skills: Distinguish between then types of rivers.</p> <p>-Knowledge and understanding: Identify the major</p>	<ul style="list-style-type: none"> - Observation in groups of photographs and other related documents - Explanations - Group discussions - Brainstorming - Group discussion - Presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet - Geography book s1 - Internet

		<p>-Lesson 4: Major parts of a river profile (youthful stage, middle stage and old stage) and their characteristics (1 period).</p>	<p>rivers of the world.</p> <p>-Skills: Draw a sketch map of the world to locate major rivers</p> <p>-Knowledge and understanding: Explain the different parts of a river profile and its characteristics</p> <p>-Skills: Describe major parts of a river</p>	<ul style="list-style-type: none"> - Explanations - Group work - Questions and answers 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
Week5 16- 20/05/2022		<p>-Lesson 5: Drainage patterns: radial, dendritic,</p>	<p>-Knowledge and understanding: Identify different</p>	<ul style="list-style-type: none"> - Group discussions - Explanations 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

	<p>trellis, centripetal, and parallel (2periods).</p> <p>-Lesson 6: The relationship between water bodies and human activities (1period).</p>	<p>drainage patterns</p> <p>-Skills: Observe and categorise different drainage patterns in the environment.</p> <p>-Attitudes and values: Appreciate the role of nature</p> <p>water bodies</p> <p>-Knowledge and understanding: Explain the relationship between drainage and human activities</p> <p>-Skills: Explain the relationship between drainage and human activities.</p> <p>-Attitudes and values: Show concern for the protection of water bodies.</p>	<ul style="list-style-type: none"> - Group discussions - Presentation followed by Q and A 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
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<p>Week 6 23- 27/05/2022 2</p> <p>UNIT 11 HAZARDS</p> <p>-Lesson 7 & 8: Summative assessment (2 periods).</p> <p>Key Unit Competence: To be able to analyse the general organisation of hydrograph and its relationship with human activities</p> <p>evaluation procedures: written test and homework</p> <p>- Lesson 1: Definition of hazards - Types of hazards: natural hazards and non natural hazards (1 period)</p> <p>- Knowledge and understanding: Define a hazard.</p> <p>- Skills: Examine different types of hazards: natural hazards and manmade hazards.</p> <p>- Geography book s1</p> <p>- Internet</p> <p>- Brainstorming</p> <p>- Group discussion</p> <p>- Presentation</p>
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		<p>-Lesson 2: Types of hazards: natural hazards (earthquakes, floods, drought, epidemic diseases, volcanic eruptions and landslides) and</p>	<p>-Knowledge and understanding: Identify different types of hazards -Skills: Examine different types of hazards: natural hazards and</p>	<ul style="list-style-type: none"> - Group discussion - Presentation followed by Q and A 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

<p>Week 7 30/05-03/6/2022</p>	<p>non-natural hazards (wars, famine, and accidents) (1 period).</p> <p>-Lesson 3: Causes and effects of hazards (1 period).</p> <p>-Lesson 4: Explain short term, medium term and long term responses to the effects of hazards (1 period).</p> <p>manmade</p> <p>-Knowledge and understanding: State the causes and effects of hazards</p> <p>-Skills: Analyse the causes and effects of hazards</p> <p>-Attitudes and values: Learning from mistakes related to manmade hazards</p> <p>-Knowledge and understanding: Explain human responses to natural and/or man made hazards in the short, medium and long term</p>	<ul style="list-style-type: none"> - Group discussion - Presentation followed by Q and A <ul style="list-style-type: none"> - Group discussion - Presentation followed by Q and A 	<ul style="list-style-type: none"> - Geography book s1 - Internet <ul style="list-style-type: none"> - Geography book s1 - Internet 	
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			<p>-Skills: Propose possible solutions and preventive measures to the effects of hazards</p> <p>-Attitudes and values: Show resilience or perseverance when hazards occur.</p> <p>.</p>		
<p>Week 8 06- 10/06/2022</p>	<p>UNIT 12 POPULATION AND SETTLEMENT</p>	<p>-Lesson 5: Summative assessment (1 period).</p> <p>-Lesson 1: Definition of population - The population structure and composition</p>	<p>Key Unit Competence: To be able to propose responses to the effects of natural and non-natural hazards in their environment.</p> <p>-Knowledge and understanding: Define population and associated concepts.</p>	<p>evaluation procedures: Written test</p> <p>- Group discussion</p> <p>- Explanations</p>	<p>- Geography book s1</p> <p>- Internet</p>

		(1period)	<p>-Skills: Explain different population concepts.</p> <p>-Attitudes and values: appreciate various population concepts.</p> <p>-Lesson 2: Population distribution and density (1period)</p>	<p>-Knowledge and understanding: Define population and associated concepts.</p> <p>-Skills: Explain different population concepts.</p> <p>-Attitudes and values: appreciate various population concepts.</p>	<ul style="list-style-type: none"> - Group discussion - Explanations 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
Week 9 13- 16/6/2022		-Lesson 3: Population growth: birth rate, fertility rate (1period)	-Knowledge and understanding: explain population growth and related	<ul style="list-style-type: none"> - Group discussion - Presentation - Questions and answers 	<ul style="list-style-type: none"> - Geography book s1 - Internet 		

		<p>factors.</p> <p>-Skills: distinguish between different factors of population growth.</p> <p>-Knowledge and understanding: explain population growth and related factors.</p> <p>-Skills: distinguish between different factors of population growth.</p> <p>-Knowledge and understanding: Identify the types of settlement</p> <p>-Skills: Observe various types of settlement patterns</p> <p>-Attitudes and values: Appreciate the classification of</p>	<ul style="list-style-type: none"> - Group discussion - Presentation - Questions and answers <ul style="list-style-type: none"> - Field study - Group discussion - Presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet <ul style="list-style-type: none"> - Geography book s1 - Internet 	
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			settlement types.			
WEEK 10 20- 24/06/202 2		<p>-Lesson 6: types of settlement: urban settlement and rural settlement (1period)</p> <p>-Lesson 7 : Migration and types of migration (internal migration and external migration) (2periods).</p> <p>-Lesson 8:</p>	<p>-Knowledge and understanding: Identify the types of settlement</p> <p>-Skills: Observe various types of settlement patterns</p> <p>-Attitudes and values: Appreciate the classification of settlement types</p> <p>-Knowledge and understanding: Define the concept of migration</p> <p>-Skills: Differentiate between internal and external migration.</p>	<ul style="list-style-type: none"> - Group discussion - Explanations <ul style="list-style-type: none"> - Group discussion - Presentation - Questions and answers 	<ul style="list-style-type: none"> - Geography book s1 - Internet <ul style="list-style-type: none"> - Geography book s1 - Internet 	

		Summative assessment (1period)				
Week 11 27/6- 01/07/2022	UNIT 13 ECONOMIC ACTIVITIES	<p>Lesson 1: Definition of economic activity and related concepts (1period)</p> <p>Lesson 2: Types of economic activities (1period)</p>	<p>Key Unit Competence: To be able to explain general population concepts and settlement patterns (rural and urban). -Knowledge and understanding: Define economic activity and state various economic activities -skills: Describe the various economic activities carried out around your school</p>	<ul style="list-style-type: none"> - Field study - Group discussion - Presentation followed by questions and answers <ul style="list-style-type: none"> - Field study - Group discussion - Presentation followed by questions and answers 	<ul style="list-style-type: none"> - Geography book s1 <ul style="list-style-type: none"> - Geography book s1 	

		<p>-Knowledge and understanding: Define economic activity and state various economic activities</p> <p>-skills: Describe the various economic activities carried out around your school</p>		
	<p>-Lesson 3: Primary activities e.g. forestry agriculture, mining and fishing (1 period)</p> <p>-Lesson 4: Secondary activities e.g. manufacturing (1 period)</p>	<p>-Knowledge and understanding: explain the primary economic activities</p> <p>-Skills: Describe the primary economic activities</p> <p>-Knowledge and understanding: explain the secondary economic activities</p> <p>-Skills: Describe the secondary economic</p>	<ul style="list-style-type: none"> - Field study - Group discussions - Presentation <ul style="list-style-type: none"> - Field study - Group discussions - Presentation <ul style="list-style-type: none"> - Field study 	<p>Geography book s1</p> <p>Geography book s1</p> <p>Geography book s1</p>

		<p>-Lesson 5: Tertiary activities: e.g. banking trade, education, tourism, transport and communication (1period)</p> <p>Lesson 6: Importance of economic activities on sustainable development</p>	<p>activities</p> <ul style="list-style-type: none"> - Knowledge and understanding: explain the tertiary economic activities - Skills: Describe the tertiary economic activities 	<ul style="list-style-type: none"> - Group discussions - Presentation 		
Week 12 4- 8/07/2022	EXAMS				SERIAL	
Week 13 11- 15/07/2022 2			MARKING AND WRITING REPORTS			