

SCHEME OF WORK OF GEOGRAPHY & ENVIRONMENT 2021-2022

ACADEMIC YEAR: 2022

TERM:1

SCHOOL: SUBJECT: GEOGRAPHY AND

ENVIRONMENT

TEACHER'S NAME:

CLASS: S1

DATES	UNIT TITLE	LESSON TITLE+EVALUA TION	LEARNING OBJECTIVES+KEY COMPETENCE	TEACHING METHODS&TECHNIQ UES	RESOURCES &REFERENC ES	OBSERVATIO N
WEEK1 11- 15/10/202 1	UNIT1 INTRODUCTI ON TO GEOGRAPHY	Lesson1: definition, main branches of geography Lesson2: importance of geography	Knowledge and understanding: Identify the branches of geography Skill: Explain the main branches of geography Knowledge and understanding Identify the importance of geography. Skill: Explain the	-group work -Guided discussion -Questions and answers -Group work - Guided discussion -Questions and answers	- geography book1 -internet -geography book1 -internet	

		<p>Lesson3:sources of obtaining geographical information and relationship between geography and other subjects.</p>	<p>importance of geography. Attitudes and values Appreciate the importance of geography in relation to other subjects. Show respect toward the available sources of geographical information. Knowledge and understanding State the different sources of obtaining geographical information -Identify the relationship between geography and other subjects. Skills: Classify different sources of geographical information. -Examine the relationship between geography and other subjects.</p>	<p>Reflection Class discussion</p>	<p>Geography book1 internet</p>	
<p>Week 2 18- 22/10/202</p>		<p>-Lesson 4: Summative</p>	<p>Key unit competence: to be able to determine the</p>	<p>- Evaluation procedures:</p>		

1	UNIT 2 ELEMENTS OF A MAP	<p>Assessment (1period).</p> <p>-Lesson 1: Definition of map and elements of a good map.(1period)</p> <p>-Lesson 2: Identification and interpretation of</p>	<p>importance of geography and the relationship with other subjects.</p> <p>-Knowledge and understanding: identify the various elements of a good map.</p> <p>-Skills: clarify various elements of a good map and locate features on maps using compass direction.</p> <p>-Attitudes and values: appreciate the elements of a good map.</p> <p>-Knowledge and Understanding: Identify the symbols used on a map.</p> <p>-Skills: observe the symbols on a map and interpret them using a key.</p>	<p>Written test</p> <ul style="list-style-type: none"> - Brain storming - Explanations - Discussion - Questions and answers. 	<ul style="list-style-type: none"> - Geography book s1 - Internet - Atlas - Geography book s1 - Internet - Atlas 	
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		symbols and signs on a map. (1period)				
Week 3 25- 29/10/2021		<p>-Lesson 3: Drawing sketches Of maps (school and home). (1period)</p> <p>-Lesson 4: The representation of relief features on maps: use of colours, trigonometric</p>	<p>-Knowledge and understanding: Explain how to draw a sketch map. -Skills: Draw a sketch map and apply the elements of a good map.</p> <p>-Knowledge and Understanding: state the indicators of a relief on a physical map and topographic map. -Skills: interpret the indicators of relief on a physical map and topographic map.</p>	<p>- Brainstorming - Explanations</p> <p>- Explanations - Questions and answers</p> <p>- Explanations</p>	<p>- Geography Book s1 - Internet</p> <p>- Geography book s1 - Internet</p> <p>- Geography</p>	

		stations, spot heights and contours. (1period) -Lesson 5: Map and aerial photographs and Atlas index	-Knowledge and understanding: Define a map and an aerial photograph, define an atlas. -Skills: Differentiate a map from aerial photograph and Explain the elements of an atlas index.	- Reflection	y book s1 - Internet	
Week 4 01-05/11/2021		-Lesson 6: Summative assessment (1period).	Key unit competence: To be able to interpret the essential elements of a map and draw sketch maps.	- Evaluation procedures: written test		

	UNIT 3 THE EARTH IN RELATION TO THE UNIVERSE	<p>-Lesson 1: Definition of Universe and components of Universe (1period).</p> <p>-Lesson 2: Constellations and galaxies (examples of galaxies). (1period).</p>	<p>-Knowledge and understanding: Identify components of the universe.</p> <p>-Skills: Distinguish between various components of the universe.</p> <p>-Attitudes and values: appreciate the universe and its components.</p> <p>-Knowledge and understanding: Identify the types of constellations and galaxies.</p> <p>-Skills: distinguish between constellations and galaxies</p>	<ul style="list-style-type: none"> - Questions and answers - Discussion - Explanations <ul style="list-style-type: none"> - Explanations - Questions and answers 	<ul style="list-style-type: none"> - Geography book s1 - Internet <ul style="list-style-type: none"> - Geography book s1 - Internet 	
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Week 5 8- 12/11/2021		<p>-Lesson 3: The solar system: the sun, the planets and the satellites. (1period).</p> <p>-Lesson 4: The moon: characteristics and types of eclipse (eclipse of the sun and moon), (1period).</p> <p>-Lesson 5: The characteristics</p>	<p>-Knowledge and understanding: describe the earth and the solar system</p> <p>-Skills: classify the components of the earth in comparison with other planets.</p> <p>- Knowledge and understanding: State the types of eclipses and the characteristic of the moon.</p> <p>Skills: distinguish between the types of eclipses.</p> <p>-Knowledge and understanding: Describe the earth and the solar system.</p> <p>-Skills: Classify the characteristics of the earth in comparison to those of other planets</p> <p>-Attitudes and values:</p>	<ul style="list-style-type: none"> - Discussion - Group work - Explanations - Question and answers <ul style="list-style-type: none"> - Discussion - Explanation - Brainstorming <ul style="list-style-type: none"> - Group discussion - Explanations - Questions and answers 	<ul style="list-style-type: none"> - Geography book s1 - Internet <ul style="list-style-type: none"> - Geography book s1 - Internet <ul style="list-style-type: none"> - Geography book s1 - Internet 	

		of the earth: elements of the earth, uniqueness of the earth from other planets, shape, size, and its position in the solar system (1period).	Appreciate the universe and the uniqueness of the earth			
Week 6 15- 19/11/2021		<p>-Lesson 6: The earth's movements and the rotation of the earth (1period).</p> <p>-Lesson 7: the revolution of the earth (1period).</p>	<p>- Knowledge and understanding: State the earth's movements and its consequences. -Skills: Analyse the earth's movements and their consequences.</p> <p>- Knowledge and understanding: State the earth's movements and its consequences. -Skills: Analyse the earth's</p>	<p>- Group discussion - Explanations - Reflection</p> <p>- Group discussion - Explanations - Reflection</p>	<p>- Geography book s1 - Internet</p> <p>- Geography book s1 - Internet</p>	

		<p>movements and their consequences.</p> <p>-Attitudes and values: Show concern for the changes resulting from the earth movements</p> <p>-Knowledge and understanding: Define latitude and longitude</p> <p>-Skills: Determine time or longitude of different places in relation to the prime meridian (Greenwich meridian) and Distinguish latitude from longitude.</p>	<p>-Lesson 8:Longitudes and latitudes (1period).</p>	<p>- Brain storming</p> <p>- Explanations</p>	<p>- Geography book s1</p> <p>- Internet</p>	
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Week 7 22- 26/11/2021		-Lesson 9: summative assessment (1 period)	Key unit competence: To be able to analyse the impact of the earth's position and movements in the solar system.	Evaluation procedures: Written test	- Geography book s1 - Internet	
Week 8 29/11- 3/12/2021	UNIT 5 FORMS OF RELIEF	-Lesson 2: Internal structure of the earth: crust, the mantle, and core. (1period). -Lesson 4: Summative assessment (1period).	-Knowledge and Understanding: Describe the internal structure of the earth. -Skills: Explain the internal structure of the earth. - Attitudes and values: Appreciate the beauty of the components of the earth and show a desire to protect a range of environments. Key unit competence: To be able to describe the geological structure of the earth -Knowledge and understanding: Define relief	Evaluation procedures: Group discussions Question and answers Explanations Evaluation procedures: written test Field study Group discussions Questions and	- Geography book s1 - Internet Geography book s1 Internet	

		-Lesson 1: Definition of a relief and Notions of slope, altitude, and contours. (1period).	Skills: Distinguish between different notions of slope.	answers		
Week 9 6- 10/12/2021		Lesson 2: Forms of reliefs: continental relief features and marine relief features 3. The relationship between reliefs and human activities (1period).	-Knowledge and understanding: Identify the different forms of relief features. -Skills: Classify different forms of continental relief features -Attitudes and values: Appreciate the importance of reliefs. - Knowledge and understanding: State the relationship between reliefs and human activities -Skills: Explain the	- field study - Group discussion -presentation -Questions and answers -	- Geography book s1 - Internet -	

			relationship between reliefs and human activities - Attitudes and values: Advocate for human activities that are friendly to different forms of relief.			
Week 10 13- 17/12/202 1	SERIAL EXAMS					
Week 11 20- 24/12/202 1	MARKING AND WRITING REPORT					

TERM 2

TERM 2 Week 1 10- 14/01/2022	UNIT 6: ROCKS	-Lesson 1: Definition of rocks And the Types of rocks (1period) . -Lesson 2: characteristics of rocks: sedimentary, metamorphic and igneous (1period) .	-Knowledge and understanding: Define rock and State the types -Skills: Apply knowledge to explain and categorise rocks in their environment. - Knowledge and understanding : state the characteristics of rocks -Skills: Analyse the characteristics of different types of rocks.	- Field study - Group discussion - Presentation - Field study - Group work - Question and answer	- Geography book s1 - Internet - Geography book s1 - Internet	
Week2 17/1- 21/01/2022		Lesson 3: Importance of rocks (1period) .	- Knowledge and understanding: Outline the importance of rocks. -Skills: Apply knowledge to explain the importance of	- Group discussion - Presentation	- Geography book s1 - Internet	

		<p>Lesson 4: Summative Assessment (1period).</p> <p>-Lesson 1: Definition of soil and Soil formation processes: weathering,leaching, salinization, etc. (1period).</p>	<p>rocks.</p> <p>-Attitudes and values: Appreciate the economic importance of rocks</p> <p>Key unit competence: To be able to differentiate types of rocks and their economic uses</p> <p>-Knowledge and understanding: Define soils and state the factors responsible for soil formation. -Skills: Examine the characteristics of soil formation processes.</p>	<p>Evaluation procedures: written test</p> <ul style="list-style-type: none"> - Field study - Group discussion - Explanations 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
Week 3		-Lesson 2: Factors	Knowledge and	- Group	- Geography	

<p>24- 28/01/2021</p>		<p>influencing soil formation: climate, nature of vegetation, and parent rock. (1period).</p> <p>-Lesson 3: Soil properties/constituents. (1period).</p> <p>-Lesson 4: Soil structure: soil profile and soil catena (1period).</p>	<p>Understanding: Identify the factors influencing soil formation -Skills : Analyse the factors influencing soil formation -Knowledge and understanding: Identify soil properties and constituents Skills: appreciate soil properties /constituents -Knowledge and Understanding: Describe soil catena and soil profile. -Skills: Carry out research in a local environment to describe the soil profile and soil catena</p>	<p>discussion</p> <ul style="list-style-type: none"> - Explanations - Group discussions - Explanation - Field study - Group discussion - Presentation 	<p>book s1</p> <ul style="list-style-type: none"> - Internet - Geography book s1 - Internet - Geography book s1 - Internet 	
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<p>31/1-4/02/2022</p>		<p>Lesson 5: soil structure: texture and pH (1period).</p> <p>-Lesson 6: Types of soils (1period).</p> <p>-Lesson 7: Importance of soils (1period).</p>	<p>-Knowledge and understanding: Describe soil pH and soil texture.</p> <p>-skills: Distinguish between soil texture and soil pH</p> <p>-Knowledge and understanding: Identify the types of soils</p> <p>-Skills: Classify different types of soil.</p> <p>-Knowledge and understanding: State the importance of soils</p> <p>-Skills: Apply knowledge to suggest the use of certain types of soils</p> <p>-Attitudes and values: Appreciate</p>	<ul style="list-style-type: none"> - Group discussion - Presentation - Questions and answers - Explanations - Field study - Group discussion - Questions and answers - Group discussion - Presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet - Geography book s1 - Internet - Geography book s1 - Internet 	
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			the importance of soil			
Week 5 7- 11/02/2022		<p>Lesson 8: Relationship between soil types and human activities (1period).</p> <p>-Lesson 9 &10: Summative assessment (2periods).</p>	<p>-Knowledge and understanding: Outline the effects of soil on human activities.</p> <p>-Skills: Explain the relationship between different soil types and human activities</p> <p>-Attitudes and values: Appreciate the arrangement of soils in a local environment.</p> <p>Key unit competence: To be able to determine the relationship between different types of soils and human activities</p>	<ul style="list-style-type: none"> - Guided group discussions - Presentation to the class followed by questions and answers <p>Evaluation procedures: written test and homework</p>	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

Week 6 14- 18/02/2022	UNIT 8 WEATHER AND CLIMATE	Lesson 1: Definition of weather and climate (1period). -Lesson 2: Atmosphere: definition, structure, composition (1period).	-Knowledge and understanding: State the difference between weather and climate -Skills: Differentiate weather from climate -Knowledge and understanding: Identify the layers of the atmosphere and state the importance of the atmosphere -Skills: Analyse the layers and importance of the atmosphere -Attitudes and values: Appreciate the value of understanding the importance of layers of the	- Field study - Group discussion - Explanations - Field study - Group discussions - Explanations	- Geography book s1 - Internet - Geography book s1 - Internet	
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		Lesson 3: The elements of weather and climate: temperature, precipitation, humidity, clouds, atmospheric pressure, winds and sunshine (1period) .	- Knowledge and understanding: Outline the elements of weather and climate Skills: Describe the elements of weather and climate	- field study - group discussion -questions and answers -explanations	- Geography book s1 - Internet -	
WEEK 7 21 - 25/02/2022		-Lesson 4: The weather station and its instruments (1period) . -Lesson 5: Temperature: definition, factors influencing variation of temperature (1period) .	- Knowledge and understanding: Identify weather instruments at a weather station -Skills: Measure the elements of weather using different instruments. -Knowledge and understanding: State the factors influencing	- Field study - Group work - Presentation to the class followed by Q and A - Field study - Group work Presentation to the class followed by Q and A	- Geography book s1 - Internet - Geography book s1 - Internet	

			temperature variation - Skills: Explain the factors influencing temperature variation			
Week8 28/2- 04/03/2022		<p>-Lesson 7: how to calculate temperature (daily temperature and mean daily temperature) (1period).</p> <p>-Lesson 8: mean monthly temperature, mean annual temperature and the mean annual range) (1period).</p> <p>-Lesson 9: Precipitation: definition</p>	<p>-Knowledge and understanding: Identify how to measure temperature Skills: Calculate temperature</p> <p>- Knowledge and understanding: Identify how to measure temperature. - Skills Apply knowledge to measure temperature.</p>	<p>- Explanations - Group work</p> <p>- Explanations - Group work</p> <p>- Field study - Guided group discussion - Explanations</p>	<p>- Geography book s1 - Internet</p> <p>- Geography book s1 - Internet</p> <p>- Geography book s1 - Internet</p>	

		and forms of precipitation (1period).	-Knowledge and understanding: Identify the different types of precipitation and State the different types/forms of rainfall -Skills: In an experiment, demonstrate how to measure precipitation			
Week9 7/- 11/3/2022		- Lesson 10: the water cycle (1period). -Lesson 11: Atmospheric pressure: definition, factors and measurement (1period).	-Knowledge and understanding : State the major processes of the water cycle -Skills: Explain the processes of the water cycle. -Knowledge and understanding: Explain the factors influencing atmospheric pressure variation.	- explanations -Group work - Group discussion - Presentation to the class followed by Q and A - Explanations	- Geography book s1 - Internet - Geography book s1 - Internet	

		<p>-Lesson 12: Humidity: definition, factors and measurement (1period).</p>	<p>-Skills: Locate zones of high pressure and low pressure on the earth's surface</p> <p>-Knowledge and understanding: Identify the factors influencing humidity and how to measure humidity</p> <p>-Skills: Explain the factors influencing humidity and how to measure humidity</p>	<ul style="list-style-type: none"> - Group discussion - Presentation to the class followed by Q and A - Explanations 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
<p>Week 10 14- 18/3/2022</p>		<p>Lesson 13: Wind: definition, types and measurement (1period).</p> <p>-Lesson 14: Clouds: definition and type.</p>	<p>- Knowledge and understanding: Identify the different types of winds</p> <p>-Skills: Locate major planetary winds on the globe and Describe different types of winds</p>	<ul style="list-style-type: none"> - Filed study - Group discussion - Explanations - Filed study 	<ul style="list-style-type: none"> - Geography book s1 - Internet - Geography book s1 	

		<p>(1period).</p> <p>-Lesson 15: Sunshine: definition and measurement (1period).</p>	<p>- Knowledge and understanding: State the different types of clouds</p> <p>-Skills: Differentiate between various types of clouds</p> <p>- Knowledge and understanding: Define Sunshine</p> <p>-Skills: Explain how to measure sunshine</p>	<ul style="list-style-type: none"> - Group discussion - Explanations - Filed study - Group discussion - Explanations 	<ul style="list-style-type: none"> - Internet - Geography book s1 - Internet 	
<p>WEEK11 21 - 25/03/2022</p>		SERIAL EXAMS		-	-	
<p>WEEK12 28/03 - 1/4/2022</p>		MARKING AND WRITING REPORTS		-	-	

THIRD TERM Week 1 18-22/4/2022		<p>-Lesson16: Factors that influence climate: latitude, altitude, presence or absence of water bodies, vegetation, distance from the sea, human activities, relief, and ocean currents/wind. (1period).</p>	<p>- Knowledge and understanding: Outline the factors influencing climate</p> <p>-Skills: Explain the factors that influence climate.</p>	<ul style="list-style-type: none"> - Filed study - Group discussion - Presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
		<p>-Lesson 17: Climatic zones: tropical zone, temperate zone, polar zone and mountain zone. (1period).</p>	<p>-Knowledge and understanding: Locate the major climatic zones of the world</p> <p>-Skills: Classify the major climatic zones of the world</p>	<ul style="list-style-type: none"> - Group discussion - Explanations 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
			<p>-Knowledge and understanding: Outline the relationship between climate and human</p>	<ul style="list-style-type: none"> - Group discussion - Presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

		<p>-Lesson 18: Impact of weather and climate on human activities (1period)</p>	<p>activities.</p> <p>-Skills: Explain the relationship between climate and human activities</p>			
<p>Week 2 25- 29/04/2022</p>		<p>-Lesson 19: Summative assessment (1period).</p>	<p>Key Unit competence: To be able to recognise the importance of the atmosphere, differentiate weather from climate and classify the major climatic types.</p>	<p>Evaluation procedures: Written test and Homework</p>		

<p>Week 3</p>	<p>UNIT 9 VEGETATION</p>	<p>-Lesson 1: Definition of vegetation and types (natural and artificial) (1period).</p> <p>-Lesson 2: Factors that influence natural vegetation types: climate, soils, relief, human activities, etc. (1period).</p>	<p>-Knowledge and understanding: Identify different vegetation types on map -Skills: Locate different types of vegetation on map -Attitudes and values: Appreciate the classification of different types of vegetation according to climate, soil, relief and human activities -Knowledge and understanding: Outline the factors that influence the distribution of vegetation.</p>	<ul style="list-style-type: none"> - Filed study - Group discussions - Presentation with Q and A - Field study - Group discussions - Presentation with Q and A 	<ul style="list-style-type: none"> - Geography book s1 - Internet - Geography book s1 - Internet - Geography book s1 	
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2- 6/05/2022		<p>-Lesson 3: Importance of natural vegetation. (1period).</p>	<p>-Skills: Discuss the factors that influence vegetation distribution</p> <p>-Knowledge and understanding: Outline the importance vegetation</p> <p>-Skills: Discuss the importance of vegetation to human activities</p> <p>-Attitudes and values: Appreciate the importance of vegetation</p>	<ul style="list-style-type: none"> - Group discussion - Presentation with Q and A 	<ul style="list-style-type: none"> - Internet 	
		<p>-Lesson 4: Relationship between vegetation types and human activities</p>	<p>-Knowledge and understanding: State the relationship between vegetation and</p>	<ul style="list-style-type: none"> - group discussions - presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

WEEK 4 09- 13/05/2022	UNIT 10 GENERAL ORGANISATION OF HYDROGRAPHY	<p>(1period).</p> <p>-Lesson 5: Summative assessment (1period).</p> <p>-Lesson 1: Definition of drainage and different water bodies; oceans, lakes, seas, swamps and rivers (1period).</p>	<p>human activities -Skills: Explain the relationship between vegetation and human activities</p> <p>Key Unit Competence: To be able determine the relationship between vegetation and human activities</p> <p>-Knowledge and understanding:</p>	<p>Evaluation procedures: written test</p> <p>- Group discussion - Presentation - Explanations</p>	<p>- Geography book s1 - Internet</p>	
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			<p>State the different types of water bodies and Identify the major terminologies related to drainage</p> <p>-Skills: Observe and categorise different water bodies</p> <p>-Attitudes and values: Appreciate the beauty and value of water bodies.</p>			
		<p>-Lesson 2: rivers and their types (perennial rivers, intermittent rivers and ephemeral rivers) (1period).</p> <p>-Lesson 3: Identify the major rivers of the world</p>	<p>-Knowledge and understanding: Identify the types of rivers.</p> <p>-Skills: Distinguish between then types of rivers.</p> <p>-Knowledge and understanding: Identify the major</p>	<ul style="list-style-type: none"> - Observation in groups of photographs and other related documents - Explanations - Group discussions - Brainstorming - Group discussion - Presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet - Geography book s1 - Internet 	

		<p>-Lesson 4: Major parts of a river profile (youthful stage, middle stage and old stage) and their characteristics (1period).</p>	<p>rivers of the world.</p> <p>-Skills: Draw a sketch map of the world to locate major rivers</p> <p>-Knowledge and understanding: Explain the different parts of a river profile and its characteristics</p> <p>-Skills: Describe major parts of a river</p>	<ul style="list-style-type: none"> - Explanations - Group work - Questions and answers 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
Week5 16- 20/05/202 2		<p>-Lesson 5: Drainage patterns: radial, dendritic,</p>	<p>-Knowledge and understanding: Identify different</p>	<ul style="list-style-type: none"> - Group discussions - Explanations 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

		<p>trellis, centripetal, and parallel (2periods).</p> <p>-Lesson 6: The relationship between water bodies and human activities (1period).</p>	<p>drainage patterns -Skills: Observe and categorise different drainage patterns in the environment. -Attitudes and values: Appreciate the role of nature water bodies -Knowledge and understanding: Explain the relationship between drainage and human activities -Skills: Explain the relationship between drainage and human activities. -Attitudes and values: Show concern for the protection of water bodies.</p>	<p>- Group discussions - Presentation followed by Q and A</p>	<p>- Geography book s1 - Internet</p>	
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<p>Week 6 23- 27/05/202 2</p>	<p>UNIT 11 HAZARDS</p>	<p>-Lesson 7 & 8:Summative assessment (2periods).</p> <p>-Lesson 1: Definition of hazards - Types of hazards: natural hazards and non natural hazards(1 period)</p>	<p>Key Unit Competence: To be able to analyse the general organisation of hydrograph and its relationship with human activities</p> <p>-Knowledge and understanding: Define a hazard.</p> <p>-Skills: Examine different types of hazards: natural hazards and manmade hazards.</p>	<p>evaluation procedures: written test and homework</p> <ul style="list-style-type: none"> - Brainstorming - Group discussion - Presentation 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
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		<p>-Lesson 2: Types of hazards: natural hazards (earthquakes, floods, drought, epidemic diseases, volcanic eruptions and landslides) and</p>	<p>-Knowledge and understanding: Identify different types of hazards -Skills: Examine different types of hazards: natural hazards and</p>	<ul style="list-style-type: none"> - Group discussion - Presentation followed by Q and A 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

<p>Week 7 30/05- 03/6/2022</p>		<p>non-natural hazards (wars, famine, and accidents) (1period).</p> <p>-Lesson 3: Causes and effects of hazards (1period).</p> <p>-Lesson 4: Explain short term, medium term and long term responses to the effects of hazards (1period).</p>	<p>manmade</p> <p>-Knowledge and understanding: State the causes and effects of hazards</p> <p>-Skills: Analyse the causes and effects of hazards</p> <p>-Attitudes and values: Learning from mistakes related to manmade hazards</p> <p>-Knowledge and understanding: Explain human responses to natural and/or man made hazards in the short, medium and long term</p>	<ul style="list-style-type: none"> - Group discussion - Presentation followed by Q and A - Group discussion - Presentation followed by Q and A 	<ul style="list-style-type: none"> - Geography book s1 - Internet - Geography book s1 - Internet 	
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			<p>-Skills: Propose possible solutions and preventive measures to the effects of hazards</p> <p>-Attitudes and values: Show resilience or perseverance when hazards occur.</p> <p>.</p>			
<p>Week 8 06-10/06/2022</p>	<p>UNIT 12 POPULATION AND SETTLEMENT</p>	<p>-Lesson 5: Summative assessment (1period).</p> <p>-Lesson 1: Definition of population - The population structure and composition</p>	<p>Key Unit Competence: To be able to propose responses to the effects of natural and non-natural hazards in their environment.</p> <p>-Knowledge and understanding: Define population and associated concepts.</p>	<p>evaluation procedures: Written test</p> <p>- Group discussion</p> <p>- Explanations</p>	<p>- Geography book s1</p> <p>- Internet</p>	

		<p>(1period)</p> <p>-Lesson 2: Population distribution and density (1period)</p>	<p>-Skills: Explain different population concepts.</p> <p>-Attitudes and values: appreciate various population concepts.</p> <p>-Knowledge and understanding: Define population and associated concepts.</p> <p>-Skills: Explain different population concepts.</p> <p>-Attitudes and values: appreciate various population concepts.</p>	<ul style="list-style-type: none"> - Group discussion - Explanations 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	
<p>Week 9</p> <p>13-16/6/2022</p>		<p>-Lesson 3: Population growth: birth rate, fertility rate (1period)</p>	<p>-Knowledge and understanding: explain population growth and related</p>	<ul style="list-style-type: none"> - Group discussion - Presentation - Questions and answers 	<ul style="list-style-type: none"> - Geography book s1 - Internet 	

		<p>factors.</p> <p>-Skills: distinguish between different factors of population growth.</p> <p>-Knowledge and understanding: explain population growth and related factors.</p> <p>-Skills: distinguish between different factors of population growth.</p> <p>-Knowledge and understanding: Identify the types of settlement</p> <p>-Skills: Observe various types of settlement patterns</p> <p>-Attitudes and values: Appreciate the classification of</p>		<p>- Group discussion</p> <p>- Presentation</p> <p>- Questions and answers</p> <p>- Field study</p> <p>- Group discussion</p> <p>- Presentation</p>	<p>- Geography book s1</p> <p>- Internet</p> <p>- Geography book s1</p> <p>- Internet</p>	
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			settlement types.			
WEEK 10 20- 24/06/202 2		<p>-Lesson 6: types of settlement: urban settlement and rural settlement (1period)</p> <p>-Lesson 7 : Migration and types of migration (internal migration and external migration) (2periods).</p> <p>-Lesson 8:</p>	<p>-Knowledge and understanding: Identify the types of settlement</p> <p>-Skills: Observe various types of settlement patterns</p> <p>-Attitudes and values: Appreciate the classification of settlement types</p> <p>-Knowledge and understanding: Define the concept of migration</p> <p>-Skills: Differentiate between internal and external migration.</p>	<ul style="list-style-type: none"> - Group discussion - Explanations - Group discussion - Presentation - Questions and answers 	<ul style="list-style-type: none"> - Geography book s1 - Internet - Geography book s1 - Internet 	

		Summative assessment (1period)				
Week 11 27/6- 01/07/202 2	UNIT 13 ECONOMIC ACTIVITIES	Lesson 1: Definition of economic activity and related concepts (1period) - Lesson 2: Types of economic activities (1period)	Key Unit Competence: To be able to explain general population concepts and settlement patterns (rural and urban). -Knowledge and understanding: Define economic activity and state various economic activities -skills: Describe the various economic activities carried out around your school	- Field study - Group discussion - Presentation followed by questions and answers - Field study - Group discussion - Presentation followed by questions and answers	- Geography book s1 - Geography book s1	

			<p>-Knowledge and understanding: Define economic activity and state various economic activities</p> <p>-skills: Describe the various economic activities carried out around your school</p>			
		<p>-Lesson 3: Primary activities e.g. forestry agriculture, mining and fishing (1period)</p> <p>-Lesson 4: Secondary activities e.g. manufacturing (1period)</p>	<p>-Knowledge and understanding: explain the primary economic activities</p> <p>-Skills: Describe the primary economic activities</p> <p>-Knowledge and understanding: explain the secondary economic activities</p> <p>-Skills: Describe the secondary economic</p>	<ul style="list-style-type: none"> - Field study - Group discussions - Presentation <ul style="list-style-type: none"> - Field study - Group discussions - Presentation <ul style="list-style-type: none"> - Field study 	<ul style="list-style-type: none"> - Geography book s1 <ul style="list-style-type: none"> - Geography book s1 <ul style="list-style-type: none"> - Geography book s1 	

		<p>-Lesson 5: Tertiary activities: e.g. banking trade, education, tourism, transport and communication (1period)</p> <p>Lesson 6: Importance of economic activities on sustainable development</p>	<p>activities</p> <p>- Knowledge and understanding: explain the tertiary economic activities</p> <p>-Skills: Describe the tertiary economic activities</p>	<p>- Group discussions</p> <p>- Presentation</p>		
<p>Week 12</p> <p>4-8/07/2022</p>	<p>EXAMS</p> <p style="text-align: right;">SERIAL</p>					
<p>Week 13</p> <p>11-15/07/2022</p>	<p style="text-align: center;">MARKING AND WRITING REPORTS</p>					